

6th Grade Math

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Math Curriculum

Everett School District has adopted the Open-up Resource Math Curriculum for Middle School. Students will have student workbooks for each unit. The curriculum can also be accessed online through Canvas at <https://www.everettsd.org/domain/218>

Grades

Grades will be available online and updated regularly. Students are responsible to monitor their grades often. Please contact me as soon as possible if you have a concern or question about a grade.

Grades are broken into two categories.

- **Assessments** make up 70% of your overall grade.
- **Assignments** (classwork and homework) make up 30% of your overall grade.

** For more information on what each letter grade says about your learning and effort in class, please refer to the descriptors on the back of this sheet.*

Summative assessments may be corrected for a better grade, up to 85% (B).

- Students must complete an additional practice for the unit.
- Students then must complete test corrections during a time prearranged with their teacher (lunch or before/after school).
- ALL test corrections must be completed before the next unit assessment!!

Homework & Late Work

- Students will be assigned practice problems as homework each night.
 - Parents, refer to the planner for what your child should be completing.
- Late work will be accepted anytime during the current math unit.
 - After we complete a unit test, late work will not be accepted for that unit.

MARK YOUR CALENDAR

**CURRICULUM NIGHT
TUESDAY, OCTOBER 1ST!**

Absences

If a student is absent work needs to be made up. In general students should ask a “buddy” in class for what assignments were missed. If you know you are going to be gone for a long period of time, please ask for the assignments at least a few days before your absence.

Daily Supplies

Every day, students are expected to bring:

- workbook
- pencils with erasers (at least 2 sharpened)
- pen
- highlighter
- planner
- ear buds or headphones

Optional supplies: white board markers, markers, calculator and colored pencils.

Classroom Expectations

Our classroom climate is centered on The North Way! We are ALL responsible for creating a safe, and respectful learning community.

- We are safe.
- We are respectful.
- We are responsible.

Communication

Feel free to contact me at any time if you have questions or concerns. The best way to connect with me is through email, but notes brought to class, or phone calls are okay, too. I work hard to get back to you within 24 hours.



REMIND App

- TEXT 81010 AND enter code @mra6th
- This will allow you to get text message updates and ask questions when needed.

I'm struggling... where do I go for help?

Students are encouraged to go to:

- Their student workbook– often notes are given in class to enhance their learning.
- The **website** <https://im.openupresources.org/> has helpful resources.
- A friend in your math class. Teamwork is encouraged.
- And of course, me, the teacher. Student learning is my top priority so let me know how I can help. 😊

WHAT DOES MY GRADE MEAN?

- A**
(90-100%)
- I understand!
 - I gave excellent effort.
 - Neat and complete.
 - All or mostly correct.
 - I'm ready to move on!

- B**
(80-89%)
- I mostly understand.
 - I gave good effort.
 - Mostly neat and complete.
 - Mostly correct.
 - I still need to practice a few things.

- C**
(70-79%)
- I understand some of it.
 - I gave some effort.
 - Somewhat neat and complete.
 - I need to ask more questions.
 - I need to work through my mistakes and grow my brain.

- D**
(60-69%)
- I understand a little bit.
 - I gave a little bit of effort.
 - Not really neat or complete.
 - I need to ask more questions.
 - I need more practice/study.
 - I need to try harder to grow my brain.

- F**
(0-50%)
- I do not understand.
 - I didn't put in much effort.
 - Messy or incomplete.
 - I need to ask for help.
 - I need to stay afterschool for EXTRA practice/study.
 - I need to try A LOT harder to grow my brain.